**Second Grade Week at a Glance**

Week 7: May 11- May 15

During Week 7, your child will practice a variety of skills, including vocabulary, r-controlled vowels, contractions, similes, lesson or central message, and demonstrate comprehension through multiple readings. Feel free to complete these lessons and activities on your own individual schedules. Remember the packet is a grade and must be turned in.

**ELA: Unit 4 Week 5**

**Essential Question:** What excites us about nature?

**Learning Goal:** The student will be able to: Find the central message (theme) in a story, identify and use similes, read r-controlled vowel words with /âr/ are, air, ear, ere), use an apostrophe to form contractions, and demonstrate comprehension through multiple readings.

**Spelling Words:** dare, stare, fare, hair, pair, chair, bear, pear, where, there, dear, cheers, knew, never, talk

**High Frequency Words:** talk, once, upon, among, touch, bought, never, knew, soon, sorry

# Math- Geometry and Fraction Concepts

**Chapter Essential Question:** What are some two-dimensional shapes and three-dimensional shapes, and how can you show equal parts of shapes?

**Learning Goal:** Students will:

• Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc.

• Describe the whole as two halves, three thirds, four fourths.

• Recognize that equal shares of identical wholes need not have the same shape.

**Standards:**

**MACC.2.G.1.1**: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

**MACC.2.G.1.2**: Partition a rectangle into rows and columns of the same-size squares and count to find the total number of them.

**MACC.2.G.1.3**: Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.

**Social Studies/Science**

**Social Studies:** Florida Studies Weekly #27 “Rights and Responsibilities”

**Learning Goal:** Students will:

Learn about equal rights, voting rights, freedom of speech, community responsibilities and community leaders.

**Standards:**

SS.2.A.1.1: Examine primary and secondary sources.

SS.2.A.1.2: Utilize the media center, technology or other informational sources to locate information that provides answers to questions about a historical topic.

SS.2.C.2.2: Define and apply the characteristics of responsible citizenship.

SS.2.C.2.3: Explain why U.S. citizens have guaranteed rights and identify rights. SS.2.C.2.4: Identify ways citizens can make a positive contribution to their community.

**Science-Reading Comprehension**

Readworks- “Oceans, Rivers, and Lakes”

**Standards:** LACC.2.RI.1.1 LACC.2.RI.1.2

* Answer questions about key details in a text (print, photographs, and illustrations) using stems such as who, what, where, when, why, and how.
* Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within text.

**Week 7 Calendar**

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|  | **MONDAY 5/11/2020** | **TUESDAY 5/12/2020** | **WEDNESDAY 5/13/2020** | **THURSDAY 5/14/2020** | **FRIDAY 5/14/2020** |
| **Reading** | * Read for 20 minutes * Vocabulary Page 191 * Irregular Plurals * Spelling: r-controlled vowels Page 98 and 192 | * Read for 20 minutes * r-controlled vowels page 99 * Grammar Contractions Pages 96-97 | * Read for 20 minutes * Similes page 199 * Comprehension “The First Skate” Pages 193-195 * iReady Reading for 15 minutes (If you have internet access) | * Read for 20 minutes * Read “Afternoon on a Hill” and answer questions * iReady Reading for 15 minutes (If you have internet access) | * Read for 20 minutes * Genre/Literary Element Page 198 * Read “Whale Watch Wonder” and answer questions |
| **Math** | * Packet: Student Lesson 11.1 Workbook pg. 510-511 * Math on the Spot video. Chapter 11 lesson 11.1 (if you have internet access) | * Packet: Student Lesson 11.2 Workbook pg. 514-515 * Math on the Spot video. Chapter 11 lesson 11.2 (if you have internet access) * iReady Math 10 minutes (If you have internet access | * Packet: Student Lesson 11.3 Workbook pg. 518-519 * Math on the Spot video. Chapter 11 lesson 11.3 (if you have internet access) | * Packet: Student Lesson 11.4 Workbook pg. 522-523 * Math on the Spot video. Chapter 11 lesson 11.4 (if you have internet access) * iReady Math 10 minutes (if you have internet access) | * Packet: Student Lesson 11.5 Workbook pg. 526-527 * Math on the Spot video. Chapter 11 lesson 11.5 (if you have internet access) |
| **Science/ Social Studies** | **Social Studies**   * Read: Rights and Responsibilities * Complete Fun and Games Activity Page | **Science**   * Readworks: Read and Answer questions to “Rivers, Oceans, and Lakes” | **Social Studies**  Reread:Rights and Responsibilities  Complete Weekly Assessment #27 | **Science**   * Watch Brain Pop Jr. Landform (if you have internet access) | **Social Studies**   * Watch Brain Pop Jr: Rights and Responsibilities (if you have internet access) |